

Trinity CE Primary School

Catch Up Strategy Statement

2020-21



Catch Up Strategy Statement

Summary information

School	Trinity CE Primary School		
Academic Year	2020-21	Total number of pupils on roll	129
Date of Strategy	September 2020	Total Catch Up budget	£9,600

School Characteristics

	Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support		Number of Pupils identified for Catch up Targeted Support	Number of pupils eligible for PP and Catch Up Targeted Support
Y1	0	0	Y4	6	1
Y2	13	0	Y5	6	3
Y3	10	2	Y6	4	2

In-school barriers to be addressed by Catch Up Funding (Tier 1 and 2)

A.	Tier 1: Lack of confidence for remote teaching and learning by some staff
B.	Tier 1: Gaps in learning which have been identified by PUMA, PIRA and GAPS tests as well as the assessment of children's writing
C.	Tier 2: Lack of capacity for full time teachers to provide 1:1 and small group tuition
D.	Tier 2: Lack of capacity from other adults in school to provide 1:1 and small group tuition

External barriers to be addressed by Catch Up Funding (Tier 3)

E.	Tier 3: Potential lack of engagement in education by some families
F.	Tier 3: Lack of access to devices to enable on line learning for some families

Planned actions and expenditure				
The three headings below enable schools to demonstrate how they are using the catch-up funding to improve classroom pedagogy, provide targeted support and support whole school strategies.				
Tier 1: Teaching and Whole School Strategies: To increase the effectiveness of teaching through the provision of quality CPD. (Addressing barriers <i>A and B</i>)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Provide focussed training on the effective use of technology for live teaching	JM / HT / AC	Lesson observation/ Work scrutiny-HT and AIO	All teachers and relevant support staff confident to use the technology to support pupils learning 'on line' All teachers aware of the appropriate activities to engage pupils when learning remotely. All teachers feel confident to include pupils learning remotely in their lessons via zoom or Teams If/when remote learning is required, all pupils can access high quality teaching through assignments, video links and live teaching. Pupils remain engaged in their learning and feel connected to their teacher and the school.	No additional cost
Participate in Year 2 of the Achievement for All Programme	KF	HT	Year 1 of the Programme has been fully delivered and Year 2 has begun. Progress is evident in the focus areas from the baseline assessment prior to beginning the programme. Coaching programme is in place at school to support T&L.	Funded through the use of the Pupil Premium

All teachers to undertake an analysis of strengths and developments shown by the pupils to plan next steps for learning using the new SHINE resource which uses the outcomes of assessments to deliver appropriate intervention activities that address identified gaps.	All teachers	HT	All teachers aware of HOW to complete a QLA and identify the learning priorities Curriculum planning clearly indicates the identified gaps and how they are being planned to close. Interventions have been planned and delivered based on gaps identified.	£800
Share good practice of remote learning strategies amongst staff to ensure that good practice is built on across the school	HT	AIO	Where teachers have seen strong progress or received positive outcomes from their approach, this is shared with all members of staff.	No additional cost
Provide focused 1:1 CPD on QFT 10 sessions across 5 teaching staff	HT	Learning walks- HT, AST AIO	Identified action points from monitoring have been addressed and are embedded in teaching. Modelling is at least good in the teaching of maths and English in all classes.	£565 (cover)
			Total budgeted cost	£1365
Tier 2: Targeted support: To provide effective intervention strategies, based on gap analyses, which incorporate consistent delivery; high quality feedback to pupils and the effective liaison with class teacher, tutor and pupil. (Addressing Barriers <i>C and D</i>)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Use additional support staff to provide short term clear SHINE interventions to identified pupils for reading and maths	MD & BG	Pupil progress meetings Drop ins Pupil voice- HT	High quality interventions targeted at the precise gaps in knowledge and understanding ensure that all pupils make at least good progress and are at least in line with end of year targets in reading and maths by June 2021. GAPS evident in data point 1 in PIRA and PUMA (that have been explicitly taught in intervention)	All pupils identified for interventions as necessary Interventions planned and being executed 23 weeks for 6 hours per week: £1550 Additional 4 hours per week for 10 weeks for children identified as needing intervention at the Spring data point:

			are not evident in PUMA and PIRA at data point 2 and data point 3.	£455
<p>Engage with the NTP tuition partners to provide extra capacity for tutoring and catch up support for identified pupil in reading, writing and maths</p> <p>NTP programme and identified tutors in place with the necessary information to begin their work by 09.02.2021</p> <p>Additional children to access NTP based on Spring data point</p>	HT	<p>Pupil progress meetings</p> <p>Drop ins</p> <p>Pupil voice-HT</p>	<p>Pupils identified for tuition make accelerated progress and meet end of year targets by June 2021.</p> <p>GAPS evident in data point 1 in PIRA and PUMA (that have been explicitly taught in intervention) are not evident in PUMA and PIRA at data point 2 and data point 3.</p> <p>Pupil voice evidences that external tuition has had a positive impact on children's progress in learning and their confidence in relevant subject.</p> <p>For those children who access the NTP after data point 2, GAPS evident in data point 2 in PIRA and PUMA (that have been explicitly taught in intervention) are not evident in PUMA and PIRA at data point 3.</p>	<p>14 pupils for 15 hours each = £1,575.00 total</p> <p>14 pupils for 15 hours each = £1,575.00 total</p>
<p>Identify pupils who will benefit from the Tier 2 SEMH interventions and begin specific programmes by 01.10.2020</p>	TM with all teachers	SENCo	<p>Identify children who require the targeted support.</p> <p>Implement support for identified children.</p>	Funded through the Pupil Premium

Invest in an online platform for all KS2 pupils to support additional online learning.	HT	Pupil progress meetings Drop ins Pupil voice- HT	All KS2 children have access to individualised online learning through the use of artificial intelligence and teacher direction. GAPS evident in data point 1 in PIRA and PUMA (that have been explicitly taught in intervention) are not evident in PUMA and PIRA at data point 2 and data point 3.	£1,200
Employ teacher for additional hours to lead 'keep up' writing intervention for identified children. 10 weeks	KF	Pupil progress meetings Drop ins - HT	Identified ch work in 1:1 or small groups with teacher in intervention based on learning that has taken place in writing during that week. Explicit writing objectives are evident in 100% of children's work following intervention.	£565
Ensure technology is in place in school to support QFT.	HT	AIO	An upgrade of broadband connection is in place so that all teachers have access to an internet connection 100% of the time when at school. Children have access to the internet 100% of the time when completing tasks when the use of the internet is needed.	£1,300
			Total budgeted cost	£8,220

Tier 3: Wider Strategies (Addressing Barriers <i>E and F</i>)				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
Identify pupils who are not attending school as much as they are able. Establish a key contact in school who will work to develop good relationships with parents or family to support increased engagement	TM / FLW	SENCo	Good relationships established with key parents and strategies implemented to increase parent confidence and awareness of the need to attend school and the support which will be on offer.	Funded through pupil premium
Identify pupils who would be unable to continue to learn if the work needed to be undertaken on line and prepare them with the skills for if this becomes necessary. Access DFE support as relevant.	HT	AIO	All pupils who need access to a device are identified and known to the relevant staff. All pupils who need a device for home are trained in the use of the device and the necessary programmes.	
			Total budgeted cost	£ NIL
			Overall Cost for Tier 1, 2 & 3	£9,585

Additional detail
<p>This statement has been produced following the Trust guidance which, in turn, has been informed by:</p> <ul style="list-style-type: none"> ○ DfE guidance: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools ○ EEF: <i>Covid-19 Support Guide for Schools</i> ○ EEF: <i>Rapid Evidence Report: Distance Learning</i> ○ EEF: <i>Making Best Use of Teaching Assistants.</i>