

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,190
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,040
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,040

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No £1043.41 additional 'Catch up' Swimming sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022.2023	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 32%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the participation of children in sport and activities outside of PE lessons.	External sports coach to deliver structured activities during lunchtimes	£3800	External sports coach has increased the participation of children taking part in structured physical activity at lunchtimes and afterschool club.	Ask teachers for specific children to target with this so that least active children participate.
Ensure all children are getting at least 30 minutes of physical activity per day.	Sports Crew to run a lunchtime club once a week with children to promote fitness activities with less active children. Track the children taking part in lunchtime and after school clubs to enable targeting/encouragement of less active children to participate.	Sports crew training free with Teacher CPD	Very positive. Ally Y5 sports crew took part in planning and running lunchtime club. Tracking needs to be more rigorous	Next year, have currently trained children running regular weekly club, purchase training for new Y5 sports crew. Incorporate registers to help track pupils.
Improve attitudes to swimming and promote water confidence in all pupils.	Provide additional 'catch up' swimming sessions for children who are not as confident in the water (over and above the two years of swimming they have working	£1043.41 £603.39 (Staff cover costs)		

Created by:



Supported by:



	towards national curriculum requirements)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish a rigorous programme of Level 1 games to give all children experience of competitive sport. Profile of sport through celebration of achievement is high.	6 Level one competitions to happen across the year (2 per big term). Sports Crew to deliver School games assemblies summarising participation in sport and demonstrating highlights, awarding certificates to those children demonstrating the school games values. Update the sporting display outside heads office so that children and parents walking past are aware of the activities taking place inside school. Create an archive book of past Sporting achievements to add to the display. All sporting achievements in school are recognised on the school	£500 Sports lead cover	A range of Level one competitions were carried out this year including netball, athletics, Kurling. All children had opportunities to compete at the level one standard. Leaders also developed confidence in leading activities. In the Summer term, timetabling meant that there was only 1 level 1 comp. Sports display has been very effective with raising profile of sports; commented on by pupils, parents, staff and visitors. Children have pride when their photos are posted. Sporting achievements have been celebrated in assembly and Trinity times.	Plan dates far in advance to ensure that timetabling clashes are avoided. Continue with this next year.

School games values are promoted and recognised by teachers within PE lessons.	newsletter fortnightly. Lead staff meeting with teachers discussing the school games values so they feel confident referencing them within PE lessons.		This has been positive in events throughout the year and more children are aware of the values. Sports crew have been particularly aware and rewarded children for them.	With new staff, make sure they are aware of values. Create a values section of sports board where children showing values are celebrated following the level 1 events.
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop our progressive PE curriculum to ensure consistently high standards of teaching and learning in PE.	Continue to use the RealPE and Pe Hub schemes, adapting them to the needs of our children.	£1500	Staff have gained confidence using both the Real PE and PE hub resources. Children are beginning to become more automatic with some aspects such as self-assessment in Real PE due to familiarity and progression year on year.	Ensure that new staff are aware of the schemes and offer CPD/ support if necessary.
Improve Staff confidence in teaching all areas of PE	Provide coaches to come in and teach PE alongside teachers in the areas they are less confident – providing CPD to help them develop their teaching.	£540	Premier Sport coaches came in to work with two teachers for a half term to develop their PE teaching. Teachers felt this was helpful and improved their knowledge of the sports covered, but also how to teach skills effectively.	Discuss with new staff areas where they are less confident and arrange for further CPD as required.
Improve the PE lead’s understanding of developments in the curriculum.	Sports Lead to attend partnership conference.	£ Attendance covered as part	Partnership conference helpful in providing a range of ideas for	Attend conference again in 24/25

Staff become more confident in assessing PE	Sports lead to lead staff meeting showing staff assessment documents and exemplification.	of COTSSP. Cover costs £100 £0	promoting physical activity as well as networking opportunities. Staff felt more confident in expectations for assessing PE following staff meeting. Assessment documents created made assessment clear.	Lead staff meeting for new staff next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have opportunity whilst at Trinity to gain additional life skills linked to physical activity: Safe riding of a bike.	Year 5 children to take part in Bikeability, as well as the Year 6s who missed out last year. Explore possibility of Reception children taking part in balacability.	£Cost covered by West Northamptonshire council. £0	Bikeability enjoyed and level 1 and 2 passed by almost all Year 5 and 6 children. A few children who were not confident would not take part. Found that Balanceability involves free training for teacher. Not possible this year but will pursue in 23/24.	Arrange Bikeability level 1 and 2 for next year's Y5. Arrange level 1 bikeability for Y3/4s to build confidence earlier to increase participation. Arrange for KS1/early years teacher to attend balacneability training.
All children have the opportunity whilst at Trinity to go on an Adventurous outdoor activity residential.	Years 4 and 6 go on a residential. Explore funding opportunities to ensure ALL children are able to attend and gain this valuable experience.	£630 £2000 Staff cover	All children from Y4 and almost all from Y6 attended residential. Built many children's confidence and independence as well as giving opportunities for outdoor adventurous activities.	Look to continue next year, ensure that no child misses out on residential due to cost.
All children have a hands on	Adequate equipment available in a	£2465.20	Sports available to pupils increased	Monitor participation in PE

<p>experience of PE in a range of sports.</p>	<p>range of sports, enough for children to have 1 each (or 1 between 2 where appropriate).</p> <p>Take feedback from teachers and pupils about how popular the new sports/equipment have been and if there is any further sports that could be provided.</p>		<p>and has been received well with pupils and parents commenting positively on the new range of sports.</p> <p>Participation increased within lessons with more children able to take part at once with expanded equipment.</p>	<p>lessons to ensure appropriate level of equipment.</p> <p>Discuss with colleagues at other schools to share practice of new sports that can be added.</p>
---	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children who are interested to learn to lead in sport.	Expand the number of children who become sports crew. Purchase a sports crew uniform to help raise the profile of sports leaders within sports events.	£208	Sports crew enthusiasm has been very high and they have grown in confidence throughout the year to run several events/stations unaided.	Expand Sports crew to new year 5s in 23/24. T-Shirts returned to be re-used for sustainability.
Ensure all children have multiple opportunities to take part in competitive sport.	Run 6 Level 1 competitions throughout the year for intra-school competition.	£(see above)	See above	
Raise the percentage of children who represent the school in a level 2 inter-school competition. Aiming for 75% of KS2 children.	Rejoin the COTSSP to gain access to and attend a range of inter-school events. Arrange further events with other schools that utilise the new equipment purchased.	£750 membership £1000 transport £900 Sports leader cover £1000 other staff cover	Partnership has been a real positive for the school and the number and level of Level 2 competitions attended has increased significantly. 79% of KS2 children have attended at least 1 inter-school competition. (up from 41% last year). Further cricket event was held with local school and positive for promoting sport outside of school.	Join again in 23/24 and aim to increase the participation percentage further.
	Join the Kettering ISL		Was unable to join Kettering Inter-school league this year due to staff availability on the evening it was held.	Look to join again next year.

Signed off by	
Head Teacher:	Tom Burrows
Date:	
Subject Leader:	Andy Cole
Date:	
Governor:	Jo Baldwin
Date:	