

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,190
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No £636 additional 'Catch up' Swimming sessions.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022.2023		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the participation of children in sport and activities outside of PE lessons.	External sports coach to deliver structured activities during lunchtimes		£2500		
Ensure all children are getting at least 30 minutes of physical activity per day.	Sports Crew to run a lunchtime club once a week with children to promote fitness activities with less active children.		£500 Sports crew training.		
	Track the children taking part in lunchtime and after school clubs to enable targeting/encouragement of less active children to participate.				
Carry out Pupil voice to ascertain what play equipment would help get more children active at break and lunchtimes.	Carry out pupil voice. Order play equipment.		£200		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Establish a rigorous programme of Level 1 games to give all children experience of competitive sport.</p> <p>Profile of sport through celebration of achievement is high.</p> <p>School games values are promoted and recognised by teachers within PE lessons.</p>	<p>6 Level one competitions to happen across the year (2 per big term).</p> <p>Sports Crew to deliver School games assemblies summarising participation in sport and demonstrating highlights, awarding certificates to those children demonstrating the school games values.</p> <p>Update the sporting display outside heads office so that children and parents walking past are aware of the activities taking place inside school.</p> <p>Create an archive book of past Sporting achievements to add to the display.</p> <p>All sporting achievements in school are recognised on the school newsletter fortnightly.</p> <p>Lead staff meeting with teachers discussing the school games values so they feel confident referencing them within PE lessons.</p>	£500 Sports lead cover		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop our progressive PE curriculum to ensure consistently high standards of teaching and learning in PE.	Continue to use the RealPE and Pe Hub schemes, adapting them to the needs of our children.	£1500		
Improve Staff confidence in teaching all areas of PE	Provide coaches to come in and teach PE alongside teachers in the areas they are less confident – providing CPD to help them develop their teaching.	£4000		
Improve the PE lead’s understanding of developments in the curriculum.	Sports Lead to attend partnership conference.	£ Cost covered as part of COTSSP		
Staff become more confident in assessing PE	Sports lead to lead staff meeting showing staff assessment documents and exemplification.	£0		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children have opportunity whilst at Trinity to gain additional life skills linked to physical activity: Safe riding of a bike.</p>	<p>Year 5 children to take part in Bikeability, as well as the Year 6s who missed out last year.</p> <p>Explore possibility of Reception children taking part in balacability.</p>	<p>£Cost covered by West Northamptonshire council.</p> <p>£200</p>		
<p>All children have the opportunity whilst at Trinity to go on an Adventurous outdoor activity residential.</p>	<p>Years 4 and 6 go on a residential. Explore funding opportunities to ensure ALL children are able to attend and gain this valuable experience.</p>	<p>£630</p>		
<p>All children have a hands on experience of PE in a range of sports.</p>	<p>Adequate equipment available in a range of sports, enough for children to have 1 each (or 1 between 2 where appropriate).</p> <p>Take feedback from teachers and pupils about how popular the new sports/equipment have been and if there is any further sports that could be provided.</p>	<p>£2000</p>		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children who are interested to learn to lead in sport.	Expand the number of children who become sports crew.			
	Purchase a sports crew uniform to help raise the profile of sports leaders within sports events.	£208		
Ensure all children have multiple opportunities to take part in competitive sport.	Run 6 Level 1 competitions throughout the year for intra-school competition.	£(see above)		
Raise the percentage of children who represent the school in a level 2 inter-school competition. Aiming for 75% of KS2 children.	Rejoin the COTSSP to gain access to and attend a range of inter-school events.	£750 membership		
	Arrange further events with other schools that utilise the new equipment purchased.	£1000 transport		
	Join the Kettering ISL	£500 Sports lead cover		
School staff are able to transport using Minibus for more sustainable travel to competitions	Staff to undergo MIDAS training.	£150		



Signed off by	
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Date:	
Subject Leader:	Andy Cole
Date:	
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