**Name of Academy: Trinity CE Primary School**

**Name of Headteacher: Mr Tom Burrows**

**Name of RE Subject Leader: Mr Tom Burrows**

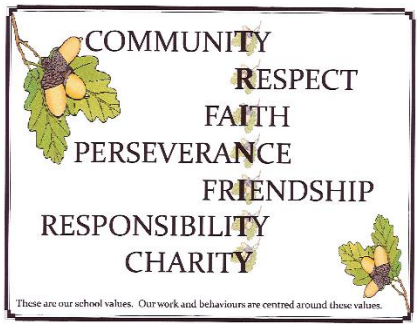
***Our Academy Vision:***

## "Encourage each other and build each other up"

### 1 Thessalonians 5:11

Our revised vision, recently reviewed by staff and governors, is anchored from the word of God (1 Thessalonians 5:11). Through encouraging each other and building each other up, we seek to enable our school community to "shine like a light for the whole world' (Matthew 5:16), understanding how we can make a difference by showing love and building faith and friendship as we go.

**Our school values:**




Each of our school values reflect Christian teachings in the Bible, as follows:

- Community: *In Christ we, though many, form one body, and each member belongs to all the others. (Romans 12 v5)*
- Respect: *Do to others as you would have them do to you. (Luke 6 v31)*
- Faith: *I am the Lord your God who takes hold of your right hand and says to you, "Do not fear, I will help you." (Isaiah 41 v13)*
- Perseverance: *'And as for you, brothers and sisters, never tire of doing what is good.' (2 Thessalonians 3 v13)*
- Friendship: *A new command I give you: Love one another. As I have loved you, so you must love one another.' (John 13 v34)*
- Responsibility: *Each of you must take responsibility for doing the creative best you can with your own life. (Galatians 6 v5)*
- Charity: *For I was hungry and you gave me something to eat; I was thirsty and you gave me something to drink; I was a stranger and you invited me in. (Matthew 25 v35)*

RE contributes to our school vision and values by enabling pupils to explore and express their own opinions and beliefs in a respectful and loving environment whilst learning about other opinions and beliefs that may be different from their own. Through the teaching of RE, pupils learn the importance of loving and caring for one another, as well as for our world. Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the academy and of the wider community. Links are made with a variety of faith and worldview groups to help with this.

## Local context

Trinity CE Primary School is a small rural primary academy, serving children in the age range 4-11.

- We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.
- We have close links with St. Peter's Church, Aldwincle and the vicar and members of the Deanery support RE and Collective Worship through leading worship, visiting classes to talk to pupils during RE lessons, and providing opportunities for pupils to visit St. Peter's Church.
- We welcome visitors to the academy from a variety of religious and non-religious backgrounds to support RE lessons and talk to the pupils about their beliefs
- Pupils may also have opportunities to experience visits to diverse places of worship such as a Mosque or Gurdwara during their time at Trinity.
- Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum.

### Time Allocation

At Trinity CE Primary School we organise our RE time as follows:

Key Stage 1 – at least 45 minutes per week.
Key Stage 2 – at least 60 minutes per week.

### Teaching and Learning Styles

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities, which we use, are:

- Dramatic conventions;
- Group work;
- Individual reflection;
- Use of music and art;
- Artefact handling;
- Multi - sensory approaches;
- Visits and visitors;
- Use of ICT and Multi Media;
- Use of photos, posters, DVDs.

### Quality Assurance

The RE lead monitors the quality of education that the children receive through learning walks, book looks and pupil voice. The Diocesan Schools Consultant also supports the Headteacher and Governors in monitoring RE.

**Resources**

A range of resources are in place for each theme within RE. Boxes of resources are kept in individual classes or in the staff room. Central resources should be returned after use.