Trinity CE Primary School
Our Behaviour Blueprint: The Trinity Way

Our Behaviour Blueprint is underpinned by the principle:

Visible Positive Consistency; Visible Kindness

We create:

A Culture of Certainty

Our 3 expectations are: *Be Ready, Be Respectful, Be Safe*
Our 3 visible consistencies are: *Meet and Greet, Fantastic Walking; Fantastic Lining Up*

- We reward for **'going over and above'- for effort** and use that language CONSISTENTLY
- We give first attention to those children who are doing the right thing
- We show 'Deliberate botheredness' CONSISTENTLY: daily acts of care and positive recognition for all children
- We use a collaborative Recognition Board CONSISTENTLY: throughout lessons, one focus each day with the aim that all children have their name on within the week.
- We use the following Positive Consequences CONSISTENTLY:
  verbal praise from trusted adults
  Raffle tickets for individuals (effort and values)
  Class points (for class behaviour and expectations)
  Star of the week
  Recognition board
- We use the following negative consequences (minor) with immediacy and CONSISTENCY:
  A three-warning system
  1. *Polite reminder of expectations*
  2. *Further reminder of expectations*
  3. *Consequence*

Consequences can be time out, time taken from break, time out intervention following agreed micro script.

- We have restorative conversations (based on our restore questions).

. *What happened?*
. *What were you feeling? On a scale of 1-10, how angry were you?*
. *What were you thinking?*
. *How did this make people feel? Who has been affected? How?*
. *What should we do to put things right?*
. *How can we do things differently in the future?*