The Primary PE and Sport Premium – 2023/24

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding by 31st July 2024. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. The Trust expects completed reports to be submitted to your AIO by July 5th and to be published on your school website before the end of term.

Key priorities, planning and review.

Name of school: Trinity CE Primary School			PE and Sports Premium for 23/24: £17,190			
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils.	Coaches – leading the sessions. Pupils – taking part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3060 for lunchtime staffing. £532.51 for maintenance and repair of equipment for lunchtime and clubs.	Sports coach's sessions have been popular with all classes, particularly for those children who are less confident in joining in with lunchtime sports and games without adult encouragement/support.	
Improve the provision of equipment to expand the sports offered to pupils at lunchtimes	Teachers – more equipment at their disposal for lessons. Lunchtime supervisors – more provision available for physical activity. Pupils – using the equipment.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will be experiencing a wider range of sports at lunchtimes and in PE lessons. Some of expanded equipment: New moveable basketball/netball hoops. Flag football Netball Hockey Lacrosse Archery New inclusive sports equipment purchased to particularly help those with SEN including: New age Kurling, Boccia, tracking balls for throwing/catching and tennis.	£3875.88 for new and expanded equipment	New equipment has been effective in PE lessons, more opportunities to use it are planned for next year. Also has been used at afterschool club to promote physical activity. Parents commented at sports day how impressed they were at new accessible sports (i.e. Kurling)	

Improve the activity of children during extended school provision.	Provision leaders – more equipment at their disposal. Children – more chances to be active.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Expanded the outdoor sports equipment for ASC including scooters for older and younger children	£190	Children are much more active and outside at after school club.	
Increase participation of children in competitive sport in inter school competitions.	Children – chances to compete Teachers – chances to learn new sports formats and network with other teachers.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: increase participation in competitive sport	Teachers/Tas attending competitions learn and become more confident in teaching those formats on return to school. Children have a healthy sense of competition. Children are more active in their daily lives and explore opportunities to join clubs in the community.	£3871.61 Funding for cover to allow sports lead/teachers/Tas to attend competitions (including residential visits) £1769 for transport to competitions £395 for COTSSP membership	Many children have taken part in sports competitions, including those with SEN. We have taken part in a range of Performance, development and broadening participation competitions for children of different abilities. Some Level 1 games have taken place with the sports crew leading including netball, Kurling and rounders.	
Increase confidence of teachers delivering PE Lessons	Teachers – feeling more confident to teach and being supported with adequate resources. Pupils – benefit from well-structured and taught PE Lessons.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Teachers (in particular new staff) become confident in teaching using the RealPE and Pe Hub resources. Sports lead to become first aid trained to deal with incidents occurring on sports events.	£1321 for Subscriptions to Real PE and Pe Hub	New staff have become familiar with units on RealPE and PE Hub. Feedback is to take place to identify the units next year that could benefit from CPD.	

To improve attitudes to swimming and promote water confidence in all pupils.	Pupils who had not previously met the standard of swimming and water rescue in their previous core swimming teaching.	Key indicator 2 -The engagement of all pupils in regular physical activity	Children make progress in their swimming ability thanks to additional swimming lessons.	£1650 for additional swimming teachers and Coach.	Year 5 and 6 children have benefited from extra sessions and have all made progress, even if not all of them quite reached the expected standard.	
To increase participation in adventurous outdoor activities and give people life skills linked to physical activity.	Pupils in Year 5 completing Level 2 Bikability People in years 3 and 4 completing level 1 Bikeability. Children in Years 4 and 6 who are going on the residential trips.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the opportunity to learn to ride their bike safely, both off road and on road. Children take part in the adventurous activity residential trip, having experiences that they would not otherwise be able to get such as gorge walking and caving.	£525 to subsidise part of residential costs	All Year 6 and 4 children took part in the residential and took part in activities (apart from one year 4 who only joined that week). Bikeability courses improved children's confidence on the Road, and the level 1 course for younger pupils prepared them with skills ready for next year's level 2.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional top up sessions for those in years 5 and 6 who have not met the expected standard have been funded through Sports premium.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Professional swimming coaches are funded by the school and supported by the school staff with assessment and monitoring. Direct teaching is only undertaken by trained professionals.

Signed off by:

Head Teacher:	Tom Burrows	(Signature) T. Burrows
Subject Leader:	Andy Cole	(Signature) A.Cole
AIO:	Katherine Towns	*Katherine Towns*
Governor	Jo Baldwin	(Signature)
Date:	08.07.24	